

Incoming 11th Grade English 5/6 Summer Reading Assignment

DUE IN CLASS on Sept 12, 2025

Ms. J. Noto-Russo Mr. M. Lucchesi

Task: Every incoming English 5/6 student will read and annotate the 4 articles on Classic Literature in preparation for writing the argumentative essay on the question:
Should English curriculum focus on the classics?

- 1) Articles should be thoroughly annotated for evidence which could support your argument. Annotations could include notes in margins, underlining, highlighting, and if necessary, word work. (Identifying and defining unknown words). Annotations should NEVER just be highlighting.
- 2) After reading and annotating all 4 articles, use the graphic organizers given to gather details for your argument. Be sure to cite text and line numbers for each detail.

All 4 annotated articles and your completed tables are due in class on 9/12/24. Work should be **TYPED** and **PRINTED** and ready to hand in on the 112th. **NO WORK WILL BE PRINTED IN CLASS.**

These components will be 40% of your summer reading grade. Late work will be downgraded each day. No late work will be accepted after 1 week.

The essay will be written **IN CLASS** the following week and will be worth 60% of your grade. **DO NOT WRITE THE ESSAY OVER THE SUMMER!**

11th Grade English Supply List

Throughout the year, there are supplies we go through very quickly. I'm asking that you each bring ONE OF EACH of the following to help keep our supplies full:

- 1 package of college ruled looseleaf paper
- 1 box of tissues
- 1 package of blue or black pens

In addition, you should be prepared EVERY day with your OWN pens, sticky notes, a section in a notebook or binder for notes when we have them, and (2)-2 pocket folders for handouts and Regents Prep work.

All supplies should be in class no later than September 12th please

If you have any questions over the summer, you can reach me at

JRusso22@schools.nyc.gov

CONCLUSIONS CHART



GRAPHIC ORGANIZER

CONTROVERSIAL ISSUE

Position statement:	
Supporting Arguments	Counterarguments